

Fiscal Unit/Academic Org	Schl of Phys Act & Educ Serv - D1270
Administering College/Academic Group	Education & Human Ecology
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Coaching Education Minor
Proposed Program/Plan Name	Coaching Education Minor
Program/Plan Code Abbreviation	COACHED-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		33	22.0	24	2.0
Required credit hours offered by the unit	Minimum	27	18.0	24	6.0
	Maximum	33	22.0	24	2.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

There are no minimum hrs for the minor with the new changes-

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- PAES semester conversion letter of support - Coaching Education Minor.docx: Director's letter of support
(Letter from Program-offering Unit. Owner: Wheaton,Joe Edward)
- Rationale for Coaching Minor.docx
(Program Rationale Statement. Owner: Ward,Phillip C)
- transition policy coaching minor.docx
(Transition Policy. Owner: Ward,Phillip C)
- Coaching Education Minor coursework.docx
(List of Semester Courses. Owner: Ward,Phillip C)
- EHE Dean's Approval - Semester Conv - Physical Activity Educational Services - 010911.docx: College Approval Letter
(Letter from the College to OAA. Owner: Zircher,Andrew Paul)

Comments

- There are two primary changes in the minor. In the old program there were 6 credits for assigned for the PAES 380 and 381 classes. In the new program these have been reassigned to similar content, but different classes PAES 1201 Concepts of Fitness and Wellness and PAES 5521 Skill analysis to accommodate the National Coaching Accreditation expectations for coaches. Second internship hours have been reduced from a range of 6-8 to 3 hours. Primarily because these students are already in sites coaching and it was seen as unnecessary to burden them with additional hours. *(by Ward,Phillip C on 12/07/2010 11:06 AM)*
- Director cover letter should indicate all of the programs going through

Hours chart incomplete- what where the hour requirements under quarters?

Need rationale statement

Need to list current credit hours in quarter system, calculated result, and difference in the Credit Hour Explanation table.

To what extent has this minor changed?

This program is listed as a new program/plan, but it seems more like other programs submitted that are converted with minimal changes. Need to be sure to label the change correctly at top of template (in Semester Conversion Designation section)

Transition policy *(by Zircher,Andrew Paul on 11/03/2010 02:12 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Wheaton,Joe Edward	10/14/2010 07:01 PM	Submitted for Approval
Revision Requested	Zircher,Andrew Paul	11/03/2010 02:12 PM	Unit Approval
Submitted	Ward,Phillip C	12/07/2010 11:23 AM	Submitted for Approval
Approved	Wheaton,Joe Edward	12/07/2010 04:40 PM	Unit Approval
Approved	Zircher,Andrew Paul	01/22/2011 11:49 AM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Meyers,Catherine Anne Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay	01/22/2011 11:49 AM	ASCCAO Approval



Office of Academic Affairs
172 Arps Hall, 1945 N. High Street
614 688-4571

Date: January 9, 2011

To: Randy Smith, Vice Provost for Academic Programs
Elliot Slotnick, Associate Dean, Graduate School

From: Jackie Blount, Associate Dean, EHE Academic Affairs

RE: Semester Conversion Package for School of Physical Activity & Educational Services

I am pleased to present the complete package of semester conversion materials for the School of Physical Activity & Educational Services. In what follows, I will outline unique college and school contexts that have shaped this package. I will include tables summarizing constituent programs/courses and describe any other pertinent considerations. Finally, you will find Dean's level approval.

College Contexts

The College of Education and Human Ecology was formed in 2006 by merging two colleges (Human Ecology and Education). Curriculum across the new college, however, has remained relatively unchanged. Given this situation, we view the semester conversion process as a fresh opportunity to deepen the merger by building curricular collaborations among our units. We also wish to rethink our pre-existing programs and find ways to make them stronger, more coherent, and streamlined.

To these ends, we have asked faculty in our units to purge their curricula of little-used or less-than-relevant courses. We have challenged faculty to reach across unit lines to forge curricular collaborations by creating new degrees, interdisciplinary specializations, or co-taught courses. We are re-instituting a number of undergraduate teacher preparation programs (B.S.Ed.), each of which draws from courses in units around our college as well as across the university. We have encouraged five of our six units to address findings of the [2008 OSU Doctoral Program Assessment and Plan](#) by strengthening their Ph.D. programs and making them more coherent. They have responded by: 1) defining their Ph.D. programs in alignment with their units -- rather than with their pre-merger college (i.e., Ph.D. in Consumer Science rather than Ph.D. in Human Ecology); and 2) creating true cores for their Ph.D. programs if they did not previously exist. Additionally, an Ed.D. degree in Educational Leadership is being proposed to address the need of school administrators to pursue advanced degrees geared for practitioners. With approval of the Ed.D. and also with recent B.O.R. approval of our other practitioner-oriented programs, an Ed.S. (Education Specialist) program in School Psychology and another in Teaching and Learning, fewer graduate students in the college will pursue Ph.D.s by default than in the past.

We believe that, taken together, these changes will greatly strengthen our programs and clarify our new college identity.

School Notes

Physical Activity & Educational Services (PAES) is one of five units in the college to change its Ph.D. program to align with school boundaries rather than those of its previous college. PAES faculty have proposed that the degree name change from “Ph.D. in Education” to “Ph.D. in Physical Activity & Educational Services.” The “Education” designation no longer makes sense because the college of that name does not exist. Also, Ph.D. degrees from other units with the “Education” designation have very little in common with each other as there is no common core. However, with the proposed Ph.D. in Physical Activity & Educational Services, a new two-course common core will provide enhanced cohesiveness to the degree program that will span eight separate specializations.

Summary Tables

Program	Extent of Change	Notes	Approval by EHE Curr. Committee	Approval by EHE College Council
Ph.D. in Physical Activity and Educational Services	New	Name changed to align with unit name. True common core added.	Dec. 9, '10	Jan. 7, '11
M.A. Education	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11
B.S.Ed. in Sport Industry	Re-envisioned	Program updated to align more closely with those offered by peer institutions.	Dec. 9, '10	Jan. 7, '11
B.S.Ed. in Technical Education and Training	Converted	All specializations are converting. Previously the FCS Ed specialization was its own major, but has been brought into TET to combine resources and streamline	Dec. 9, '10	Jan. 7, '11
B.S.Ed. in Special Education	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11
B.S.Ed. in Physical Education, Sport, and Physical Activity	Re-envisioned	Mostly straight conversion, but program broken into two strands to better suit students' needs (licensure and non-licensure).	Dec. 9, '10	Jan. 7, '11
Minor in Coaching Education	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11
Minor in Family and Consumer Sciences Education	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11

Program	Extent of Change	Notes	Approval by EHE Curr. Committee	Approval by EHE College Council
Licensure - School Nurse (non-degree)	Converted	Straight conversion.	Nov. 30, '10	Dec. 3, '10
Endorsement - Pre K Special Needs (non-degree)	Converted	Allows educators who already possess licenses to add service area (endorsement area).	Dec. 9, '10	Jan. 7, '11

Courses	Number	Extent of Change	Approval by EHE Curr. Committee	Approval by EHE College Council
New graduate courses	13	New	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
New undergraduate courses	12	New	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
Total new Courses	25			
Re-envisioned graduate courses	92	Re-envisioned	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
Re-envisioned undergraduate courses	227	Re-envisioned	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
Total re-envisioned courses	319			
Graduate courses	55	Converted	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
Undergraduate courses	73	Converted	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
Total converted courses	128			
Total number of all courses	472			

College Approval

I have carefully reviewed all semester conversion materials for the School of Physical Activity & Educational Services, having done so conjointly with the EHE Curriculum Committee. I also have discussed these materials with Dean Achterberg. This memo signifies Dean's level approval of the entire semester conversion package for the School of Physical Activity & Educational Services.



PAES Administration

School of Physical Activity & Educational Services
College of Education and Human Ecology
PAES Building, First Floor
305 West 17th Avenue
Columbus, OH 43210-1224

Director: 614-247-6411
FAX: 614-688-4613
<http://ehe.osu.edu/paes/>

September 30, 2010

Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210-1358

RE: Letter seeking approval of the *Coaching Education Minor* in EHE PAES

Dear Office of Academic Affairs:

This letter is in support of the conversion of the *Coaching Education Minor* in PAES from quarters to semesters. The review process began in Winter Quarter of 2010 with the program PAES identifying the goals and objectives for the semester curriculum. The program looked at its current goals and objectives and licensure agency. From this study, the program constructed its program template. After the goals were identified, the program coordinator changed the curriculum to meet the new goals and objectives. After this process was completed, the coordinator filled in the course templates and forwarded them for approval. The program has been examined for academic rigor and consistency of the goals to the program and School's mission. Every course was scrutinized for its relationship to the program's goals. Courses were also examined for consistency and accuracy of title, numbering, audience, and subsidy level before submission for review by the college.

Attached is the program being proposed by the School of PAES and the courses needed by the *Coaching Education Minor*.

I am recommending approval of these courses and this program.

If you have any questions or need more information, please contact me. I am at your service.

Sincerely,

Joe E. Wheaton, Ph.D.
Interim Director
School of Physical Activity and Educational Services

Rationale for Coaching Minor

There is a significant need for qualified coaches for children and youth sports programs. The Institute for the Study of Youth Sports estimates that 40 million youth participate in sports annually. Over 4 million adults serve as volunteer coaches. It is not unusual for schools, community agencies, and religious groups to seek competent persons to coach their children. All of these same organizations desire assistance with administration of their sport programs.

Thus, there is the need to develop competent coaches and administrators of these sports programs. Many students across campus express interest in coaching and coaching classes. Many students volunteer to coach while in college, yet they have little exposure to coaching education. Too often these “coaches” continue coaching patterns that are uninformed by advances in knowledge about quality coaching practices. They are also uninformed about the developmental and educational needs of those being coached.

The coaching minor is comprised of core courses and electives. Students who choose the minor have the choice to focus on the coaching and administration of youth and adolescent sports and are exposed to the knowledge and content needed to coach or organize an effective sports program. The minor emphasizes theories and basics of coaching, and administration of youth and adolescent sport programs. The minor requires a total of 24 credit hours.

Transition Policy

There are two primary changes in the minor that will affect students. In the old program there were 6 credits for assigned for the PAES 380 and 381 classes. In the new program these have been reassigned to similar content but different classes PAES 1201 Concepts of Fitness and Wellness and PAES 5521 Skill analysis. Students who have taken PAES 380/381 will not take the new classes. If students have not taken PAES 380 and 381 they will take PAES 1201 and.

Second internship hours have been reduced from a range of 6-8 to 3 hours. Primarily because these students are already in sites coaching and it was seen as unnecessary to burden them with additional hours. We will deal with these hours on a case by case basis.

Coaching Education Minor

Physical Education Sport and Physical Activity

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After an advisor in the School of Physical Activity & Educational Services-Office of Student & Alumni Services has approved the Minor Program Form, you must file the form with your college. No variations in the program are allowed. Students preparing for a career in coaching are strongly encouraged to obtain CPR and First Aid Certification.

Core Courses (18 credits)

EDU PAES 1201 (3) Concepts of Wellness and Fitness
EDU PAES 2262 (3) Coaching the Young Athlete
EDU PAES 5521 (3) Skill Analysis
EDU PAES 4643 (3) Coaching Effectiveness
ATH TRNG X661 (3) Survey of Sports Medicine
EDU PAES 4489.05 (3) Interscholastic Coaching Field Experiences

Elective Courses – select **two** courses from the following (6 crs) :

EDU PAES 4245 (3) Leadership in Sport Industry
EDU PAES 4509 (3) Sport & Leisure Service Delivery & Promotion
EDU PAES 2542 (3) Lifespan Motor Development
EDU PAES 4607 (3) Legal Aspects of Sport & Physical Activity
EDU PAES 5657 (3) Sport & Disability

General Information

1. The minor is not available to students majoring in Physical Education Sport and Physical Activity .
 2. A minimum overall cumulative point-hour ratio (CPHR) for courses comprising the minor shall be 2.0.
 3. No grade below a C- will be permitted in courses comprising the minor.
 4. Courses taken on a Pass/Non-Pass basis may not be applied to the minor.
 5. No more than 5 hours of transfer credit may be applied to the minor.
 6. A student may not double count courses between the minor and other requirements except where approved by the University.
- ▶ EDU PAES 2262 is a prerequisite to EDU PAES 4643
 - ▶ EDU PAES 4643 and ATH TRNG X661 are prerequisites to EDU PAES 4489.05